



Children Need Everyday Heroes

10th Annual New York State
Child Abuse Prevention Conference

Registration Brochure

April 11-13, 2005

Albany Marriott, Albany, NY

Presented by

Prevent Child Abuse New York

Co-Sponsored by

The William B. Hoyt Memorial NYS
Children and Family Trust Fund



**Prevent Child Abuse
New York**



NEW YORK STATE
CHILDREN & FAMILY TRUST FUND

"Strengthening New York's Families"

Letter From the Executive Director

Dear friends,

All of us at Prevent Child Abuse New York, with our partners from the NYS Children and Family Trust Fund, are pleased to invite you to our 10th Annual New York State Child Abuse Prevention Conference.

Our plenary sessions feature dynamic, engaging speakers, and we again have an excellent array of workshop choices – primary prevention and parenting, through tertiary prevention and treatment. If you are returning to the conference, you'll recognize some familiar presenters with new topics, as well as many new presenters and topics this year.

Some Features:

Celebration

Monday evening reception in honor of the 10th anniversary of this conference and the 10th anniversary of the Healthy Families New York Home Visiting Program.

Relaxation

Yoga sessions with Alenna McDonald Monday and Tuesday afternoons, Wednesday morning, and briefly during plenary sessions, as well as massage therapy available throughout the conference and the hotel's exercise room and pool.

Networking

The conference provides many opportunities to interact with others who are confronted with everyday challenges similar to yours. You'll meet people from across the state who prevent child abuse and neglect through their work in parent and family support, protective services, health care, mental health, education, criminal justice, religious and civic organizations, and in the home as parents.

Mandated Reporter Classes

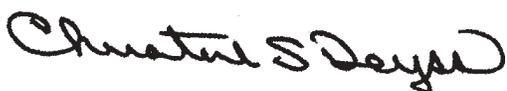
For those who need to take the two-hour course required by New York state for certain professions' licensure/certification, offered Monday and Tuesday afternoons. Registration for one of these workshops requires an additional \$20 fee, beyond the conference cost.

Law Enforcement

To encourage more of our partners from law enforcement to join us, we've scheduled several workshops that may be of particular interest to you for Tuesday, when our plenary speaker will discuss the interrelated topics of children, violence and the juvenile justice system.

We look forward to seeing you in Albany in April.

Warm regards,



Christine Deyss
Executive Director

Conference Speakers

Monday



Raymond Smith,

You ARE Somebody

Raymond Smith has distinguished himself, first as a high school and college athlete, then as a member of the National Football League New Orleans Saints, and now as a member of the business and civic community in Lexington, KY. As he serves on many community boards, including president of Prevent Child Abuse Kentucky, and as the director of Minority Business Development with the Greater Lexington Chamber of Commerce, Raymond seizes every opportunity to further the goals of area youth. Raymond has taken the “team” attitude and “being in the trenches” and has applied it to his everyday life. Involved with grassroots organizations that deal with youth, he has created programs like the Youth Financial Centers that are housed within community centers and houses of worship, and teaches youth how banks are run. As an active member of the NFL Player’s Association-KY Chapter, Raymond has been involved with this organization and giving over \$200,000 over the last five years to organizations that focus on enhancing the quality of life for youth.

Tuesday



Joan Jacobs Brumberg, Ph.D.,

Rethinking the Juvenile Death Penalty: The Case of Kansas Charley

Joan Jacobs Brumberg is a Stephen H. Weiss Presidential Fellow and professor at Cornell where she has been teaching history, human development and gender studies since 1979. She is best known for her books on the history of girls. In 1988, *Fasting Girls*, the history of anorexia nervosa, won the John Hope Franklin Prize, the Berkshire Book Prize, the Eileen Basker Prize and the Watson Davis Prize. In 1998, *The Body Project: An Intimate History of American Girls*, was selected by the American Library Association for a Choice Award and also for special notice by Voice of Youth Advocacy. In her latest book, *Kansas Charley: The Boy Murderer*, she turns to adolescent boys and tells a compelling story about the way they have fared in the American justice system. She received her B.A. from the University of Rochester, a master’s degree in American civilization from Boston College, and a Ph.D. in history from the University of Virginia. At Cornell, she teaches courses on the history of American women, childhood, and medicine.

Wednesday



Sonia Manzano,

Releasing the Power, Resilience, and Strength of Children

Sonia Manzano is a first-generation American of Latino descent born on the lower east side of Manhattan. Sonia’s family moved to the south Bronx, where she lived most of her childhood. She has become an influential and positive role model for millions of children since the 1970s, when she was offered an opportunity to join the ethnically expanding production of *Sesame Street*. Her involvement in the arts was inspired by junior high school teachers who recognized her talents and encouraged her to audition for the High School of Performing Arts. She was accepted there and began her career as an actress. After ten years as an actress on *Sesame Street*, Sonia began writing scripts for the series and has shared 14 Emmy Awards to date as part of the writing staff. She recently had the pleasure of writing for the Peabody Award-winning children’s series, *Little Bill*, for Nickelodeon. Sonia also wrote a parenting column for the Sesame Workshop web site called “Talking Outloud” which can be visited at www.sesameworkshop.org. Her first picture book, *No Dogs Allowed!*, was recently released by Simon and Schuster.

Children Need Everyday Heroes

10th Annual Child Abuse Prevention Conference

Tentative Schedule

Monday, April 11

8:30 a.m.	Registration Opens
10:00	Opening Plenary with Raymond Smith
12:00	Luncheon
1:00-2:45	Workshop Series A
3:15-5:00	Workshop Series B
5:15-6:00	Yoga with Alenna McDonald
5:30	10th Anniversary Reception

Tuesday, April 12

7:30 a.m.	Continental Breakfast
8:30	Plenary with Joan Jacobs Brumberg
10:30-12:15	Workshop Series C
12:30	Excellence Awards Luncheon
2:30-4:15	Workshop Series D
4:30-5:15	Yoga with Alenna McDonald

Wednesday, April 13

7:00 a.m.	Yoga with Alenna McDonald
7:30	Full Breakfast Buffet
8:30-10:15	Workshop Series E
10:45-12:30	Workshop Series F
12:30	Luncheon and plenary with Sonia Manzano

Conference Planning Committee

James Bowens

Parent Representative

Peggy Canning

Child Care Coordinating Council

Cheryl Cannon

NYS Office of Children and Family
Services

Renee DeMarco

Parent Representative

Christine Deyss

Prevent Child Abuse New York

Cindy Lee

SCOPE

Helen Marshall

Prevent Child Abuse New York

Jennifer Matrazzo

Prevent Child Abuse New York

Heather Regitano

Cazenovia College

Rodes Reyes

Prevent Child Abuse New York

Judy Richards

NYS Office of Children and Family
Services

Judy Russell

Behavioral Health Services North

Cynthia Scott

Coalition on Child Abuse and Neglect

Melissa Swift

Prevent Child Abuse New York

Exhibits are open throughout the conference

Plenaries and Workshops

Opening Plenary

Monday, April 11, 10:00 a.m.

You ARE Somebody

Raymond Smith, President, Prevent Child Abuse Kentucky, and Commerce Lexington

Those of you who work in the "trenches" on behalf of children and families have difficult and demanding jobs. You devote your life to the care and protection of New York's families, yet you receive low pay and little recognition. Mr. Smith will draw upon his experience as a former member of the National Football League, as well as his current business expertise to dazzle you with his ability to inspire and motivate. He will touch the everyday hero within you and provide a heartfelt thank you for a job well done.

Workshop Series A

Monday, April 11, 1:00 p.m. - 2:45 p.m.

A1 Abduction and Reprogramming of American Teens: The Need to Regulate Businesses That Abuse, Torture, and Kill

Thomas F. Coleman, J.D., Executive Director, Emancipation Project; Nora J. Baladerian, Ph.D., Psychologist, Disability-Abuse and Personal Rights Project and the Emancipation Project

In an effort to prevent child abuse, it is essential that information about so-called treatment centers for "troubled teens" becomes public and becomes common knowledge when these centers are, in fact, maltreating children. Presenters will describe the growing national problem of business profiting from the abduction, confinement, and reprogramming of so-called "troubled juveniles," including their own story of saving a young girl from one of these "reprogramming centers." Parents are deceived by marketing, and children are traumatized by abductors and abused at reprogramming facilities. If feasible, one or two young people who have survived these camps will talk about their experiences. Presenters will offer solutions which require cooperation of parents, child welfare agencies, law enforcement officials, advocacy groups, and legislators. Questions and answers will follow the presentation.

A2 Discipline Is Not a Dirty Word

Judy Wolf, Extension Team Coordinator, and Patty Rinebold, Family Resource Center Coordinator, Cornell Cooperative Extension of Tioga County

Learn and practice seven principles of discipline that parents, teachers and other adults can use to support children's development, establish appropriate limits, and encourage positive behavior. Learn about parenting styles and how they may affect children. Small group activities and an interactive presentation will provide fun and valuable information for guiding children's behavior.

A3 How to Build a Winning Team With Untraditional Partners

Raymond Smith, President, Prevent Child Abuse Kentucky, and Commerce Lexington

Following his opening plenary presentation, Mr. Smith will discuss, in this workshop, prevention organizations working with untraditional partners, including the faith community. For those who need to work with other-than-the-usual partners, but finding it difficult to do so. The session will be interactive, drawing on the successes and lessons learned from both the child abuse prevention organization's and the partner's perspective.

A4 Improving Foster Care Practice for Babies: Teaching Judicial and Child Welfare Systems About Infant Relationships

Dorothy Henderson, LCSW, Director, Judicial Consultation Project, Institute for Infants, Children and Families, Jewish Board of Family and Children's Services

One in five of all children in foster care enter prior to their first birthday. Family court judges, attorneys and child welfare workers are charged with making placement and permanency decisions without adequate knowledge about the critical role infant-caregiver relationships play in promoting healthy social development. The goal of this workshop is to demonstrate how knowing about the importance of early relationship development can improve the placement decisions of professionals in the judicial and child welfare systems, demonstrating a model for training professionals and building partnerships about infant mental health. Lessons learned in implementing the curriculum and a demonstration of the training will be covered, as well as examples of how it begins to influence initial placement decision guidelines that consider quality and stability of the infant's relationship. (Advanced Workshop)

A5 Strengthening Child Welfare Services Through Positive Youth Development

Jutta Dotterweich, Training Coordinator, ACT for Youth Upstate Center of Excellence, FLDC, Cornell University

Myth: Youth development is only about recreational services for young people. This workshop will demonstrate how youth development principles and concepts can impact your work with high-risk youth. Participants will identify ideas and strategies that will improve their programming and work environments and walk away with practitioner-friendly tools and materials for positive youth outcomes, youth engagement, and community involvement.

A6 “Talking” With Babies: Signing Workshop for Parents

Trish Peterson, ASL Teacher, Elmira City Schools

Signing with babies reduces the stress of parents and infants, increases bonding between mother and child, and helps babies communicate their needs before they can talk. This workshop will teach parents and people working with at-risk parents the philosophy behind signing with babies, review the results of research in this area, and teach 50 basic American Sign Language (ASL) signs to begin using. Based on the book *Sign with Your Baby*.

A7 Understanding and Responding to the Sexual Behavior of Children

Gary Hook, Mental Health Program Specialist, NYS Office of Mental Health

This workshop is based on a curriculum developed by the Perpetration Prevention Program of the Kempe Children’s Center (University of Colorado School of Medicine) on the primary, secondary, and tertiary prevention of sexually abusive behaviors in childhood. The workshop will help in distinguishing a range of normal sexual behaviors of children, problematic or yellow-flag behaviors, red-flag behaviors, and no-question behaviors (physical force, weapons) in children and will promote developing universal goals to promote health and prevent perpetration of abuse. This workshop will incorporate lecture and small group discussion.

A8 Working With Immigrant Families: Overcoming Barriers

Maud Easter, Director, Voices for Change: Immigrant Women and State Policy, Center for Women in Government and Civil Society, joined by Immigrant Experts on barriers and solutions

The workshop will provide an overview of the challenges facing immigrant families and the implications for effective

work to prevent child abuse. Information will be shared on barriers faced by immigrant children and their parents such as language inaccessibility, lack of cultural understanding, and immigration status obstacles including exclusion from public services and fear of information-sharing with immigration authorities. Key strategies for overcoming these barriers will be presented including steps by which agencies can acquire the cultural competency, language skills and knowledge of immigration law necessary for effective programming.

Workshop Series B

Monday, April 11, 3:15 p.m. - 5:00 p.m.

B1 ACT Against Violence

Gloria Treis, Parents As Teachers Home Visiting Coordinator, Southwest Family Resource Center; Sicily Mitchell, Family Development Coordinator, Peter Castle Family Resource Center

ACT (Adults and Children Together) is a national early childhood violence prevention initiative developed by the American Psychological Association and National Association for the Education of Young Children. It focuses on the adults who are the most influential people in young children’s lives to address early violence prevention. This workshop will present research-based information on early violence prevention, such as child development, the development of aggression and consequences of violence. In particular, we will focus on social problem solving skills and media literacy, involving participants in an interactive dialogue. (Introduction to the full program model, which involves a two-day train-the-trainer workshop.)

B2 Consumer Involvement in Grassroots Advocacy—Are We the Barrier?

Lucky Hollander, VP of Advocacy and Prevention Services, Youth Alternatives

This workshop challenges agencies to reach out to consumers to encourage their involvement in advocacy efforts. Creative solutions to overcoming concerns about “imposing on” or “exploiting” consumers will be explored. The workshop will share specific strategies and materials used in a successful grassroots advocacy campaign, opportunities and barriers in grassroots organizing, strategies for staff as well as consumers, and advocacy strategies that do not require significant amounts of staff time to accomplish. For administrators, managers and staff who are committed to involving consumers, board members, volunteers and community members in advocacy efforts, but have found it difficult to do so; also to assist agency staff in expanding grassroots organizing efforts without diverting their work with clients, but enhancing it.

B3 GAPP (Gang Awareness and Prevention Project)

Kim Stanton, Youth Program Coordinator, YWCA of Elmira; Judy Lathrop, SRO, Chemung County Sheriff's Department; Dan Drake, Supervisor, Town of Southport Youth Services; Mike Hatch, Officer in Charge, Southport Town Police

Because the gang culture is showing its presence even in rural communities, everyone needs to be aware. Addressing the issue of gangs is a community effort, so a panel from youth programs and law enforcement will present on warning signs, why this is a community problem and how communities can take a proactive approach in addressing the issue, using an interactive PowerPoint presentation.

B4 Grantseeking on the Internet

Susan Kemp, Assistant Commissioner, NYS Office of Children and Family Services

This condensed workshop will help grant seekers understand the importance of having a strategic plan to organize their funding search efforts. First, participants will learn how to develop a master plan that focuses on their upcoming funding needs based upon their individual organization and the programs they operate. As a result of developing the plan, they will be able to find the best potential funding source(s) for their organization. The second half of the presentation will teach grant seekers how to locate local, state, federal and private grant information resources on the Internet. (Abbreviated from a two-and-one-half-hour workshop.)

B5 Healthy Self-Esteem and Body Image: A Winning Team

Shana Karn, Coordinator of Nutrition Programming, Cornell Cooperative Extension of Cortland County

Negative self-esteem and poor body image can have devastating, lifelong consequences for our children. Parents, teachers, caregivers, and other adults playing a primary role in children's lives need to work together to immunize children at an early age against poor body image and negative self-esteem. This workshop will provide an overview of, as well as practical skills for working with, self-esteem and body image issues in children.

B6 Research, Policy and Practice: Year Two Findings from the Evaluation of Healthy Families New York

Kimberly DuMont, Senior Research Associate, and Susan Mitchell-Herzfeld, Director of Evaluation, NYS Office of Children and Family Services; Chris Spera, Senior Research Professor; Eunju Lee, Research

Scientist, Center for Human Services Research, University at Albany

A panel of presenters will describe second-year findings of a randomized trial evaluation of New York state's home visiting program, Healthy Families New York (part of the national Healthy Families America – HFA – initiative). Among evaluations of HFA, the current study is of unprecedented quality and scope. Findings will be presented regarding each of the program's aims, a broad range of topics. Based on results, the presenters will make recommendations as to how policy decisions and prevention and family support models might be changed to enhance program outcomes. Includes an open question and answer session between evaluators and audience.

B7 When a Child Discloses: Interview Techniques for Children

Annabel Shaenen, Senior Prevention Specialist, and Catherine Klein, Prevention Specialist, Child Abuse Prevention Program

Poor interviewing skills by professionals is a large cause of the mishandling and dismissal of child abuse cases by the authorities. It can also cause significant trauma to the child. This workshop provides specific information on taking disclosures of abuse and presents effective skills that can be used for interviewing children. Strategies for dealing with parents after reporting them for suspected child abuse will also be discussed.

B8 Mandated Reporter Training: Identifying and Reporting Suspected Child Abuse and Maltreatment

Bill Hayes, LCSW-R, Clinical Social Worker, Bassett Healthcare

This workshop fulfills the requirements for mandated reporter training for NYS certification for MDs, RNs, LMSW/LCSWs, teachers, and certain other licensed professionals. This extended workshop provides an overview of key factors in the dynamics of child maltreatment, indicators contributing to "reasonable cause" to suspect, trends in reported cases, and explains required elements in a report. Two hours – continues to 5:15. \$20 ADDITIONAL FEE for this workshop, see registration form.

Plenary Session

Tuesday, April 12, 8:30 a.m.

Rethinking the Juvenile Death Penalty: The Case of Kansas Charley

Joan Brumberg, Professor, History, Human Development, and Gender Studies, Cornell University

Through the moving tale of Charles Miller, Joan Jacobs Brumberg brings to life a thought provoking chapter in the history of American juvenile justice. Orphaned at the age of six, Charles Miller failed to find a secure niche anywhere and, at the age of 14, he began riding the rails on his own, under the self-styled moniker, "Kansas Charley." Then, when he was only 15, Miller shot and killed two other men in a boxcar headed for Wyoming. Guilt-ridden, Miller gave himself up. His trial lasted just three days, ending in a death sentence that resulted in his controversial 1892 hanging.

Although most Americans regard "kids who kill" as a problem unique to our era, Joan Brumberg reminds us that it is, tragically, a long-standing American dilemma. Using Miller's experience as a prism, she sheds light on our contemporary predicament with violent boys and "boy culture," provoking us to think about continuity and change in the individual, family, social, and economic factors that generate violent behavior in adolescence. Her illustrated talk – with slides – also asks us to consider what it means for the United States to continue to uphold the juvenile death penalty in the 21st century in the face of new research on the teenage brain and an international standard of decency that regards the practice as barbaric.

Workshop Series C

Tuesday, April 12, 10:30 a.m. - 12:15 p.m.

C1 A Call to Action: Doing More to Protect the Most Vulnerable Among Us

Judy Nordstrom, M.A., Lead Educator, T.E.P.E. Training Institute

This workshop provides parents and family support professionals with information to: provide an overview of what we know and don't know about the abuse of disabled children; help us better understand limitations with an eye toward predicting the potential for victimization; demonstrate how families and professionals can advocate for systems changes that better protect and empower disabled children and their caregivers; lay the groundwork to shape a statewide response to this issue. Drawing from the 2003 Report to the Nation filed by SUNY Upstate Medical University, we look at classifications of abuse and neglect,

and will develop strategies to teach and empower parents who can go back and develop plans to better protect and educate those with physical, vocal, behavioral, or cognitive limitations.

C2 Implementing a Local Baby Safe Haven Program

B. Kevin Burke, Director, Child and Family Services; Johanna Caplan, Undergraduate Student, SUNY at Buffalo

This workshop provides background knowledge on infant abandonment and safe haven laws, a historical perspective on development of the NYS Abandoned Infant Protection Act, and information about how a local campaign about infant safe havens was developed in Erie County. It will discuss current initiatives from the Citizen's Task Force on Child Abuse and Neglect, broaden the scope of safe haven policy, and outline current controversies about safe haven legislation. A brainstorming session will draw on the experience and creativity of the whole group to create plans for moving forward.

C3 Integrating Mental Health and Social Services in a Family-Based Model Addressing Abuse, Neglect, and Trauma

Susan Hansen, LCSWR, Unit Leader, Ulster County Mental Health; Barbara Sorkin, Director of Services, Ulster County Department of Social Services

This workshop will provide an overview of Ulster County's adaptation of the trauma systems therapy model of intervention. Staff from the Ulster County Mental Health and Department of Social Services are involved in implementing this structured family and community-based intervention that works to improve child and adolescent behaviors by supporting environmental changes. A primary focus is skill building and functional enhancement by engaging the families in a mutually agreed upon intervention strategy. This model was identified as one that could serve to enhance the mental health service delivery system and also serve to create greater collaboration between the primary service providers including Mental Health and DSS.

C4 Seeing Possibility As a Tool to Help Parents Change

Helena Davis, Acting Managing Director, Mental Health Association, New York State

As human beings, we tend to achieve to the level that others expect of us. If we are expected to achieve at our maximum potential, we will do that. If we are expected to fail, failure will occur. Learn to stay positive yourself so you can use hopeful expectations to help families achieve their parenting goals. Topics include: 1) *Pygmalion in the Classroom*, a powerful tale of expectations; 2) expectation

and strength-based training can work hand-in-hand; 3) how to communicate positive expectations both verbally and nonverbally; and 4) tools to stay positive in the face of challenge.

C5 The Physical Exam: What Do You Do in the Absence of Objective Medical Evidence and Why Is There No Evidence?

Jack F. Coyne, M.D., FAAP, Medical Director, Erie, Niagara, and Genesee Child Advocacy Centers, and Coordinator of Pediatric Medical Education, Mercy Hospital

The purpose of this presentation is to have the participant appreciate the importance, the essential purpose, and the power of the medical evaluation of the abused child. And what are we all left with if the objective exam is essentially normal; should a normal exam preclude further investigation and prosecution? The presentation will focus on three processes: 1) healing, 2) elasticity of hymenal tissue, 3) perception, and will address common misconceptions about the exam. Current research on medical findings will be reviewed, as well as research regarding absence of physical abuse in confirmed cases. In addition, the workshop will address how to effectively engage the child in the medical exam in order to provide a therapeutic experience. Over 70 percent of medical exams are considered objectively normal in children who have, in fact, been sexually abused. This workshop will benefit all members of a multidisciplinary child abuse team, particularly members with investigative or prosecutorial responsibilities, and is relevant to both the beginner and the experienced practitioner. (Advanced Workshop)

C6 The Unspoken Language of Play

Lori Rotolo, Supervisor, and Tina Tison, Home Visiting Coordinator, Ulster County Healthy Start

The goal of this workshop is to provide information and group experiences that allow participants to gain an understanding and appreciation of how toddlers and young children communicate through play. Participants will learn how to support parents in observing and discovering the meaning of their child's play. Hear stories with specific examples of play as communication; engage in creative play activities, small group discussions, and role play.

C7 There Ought to be a Law: Lobbying, Learning, and Legislation

Andrew Raia, Member of the New York State Assembly, and Joi Kohlhagen, Legislative Director to Assemblyman Raia

Advocating for legislation that benefits children is among the most proactive and significant ways child advocates can help to improve the well being of millions of children. NYS 9th District Assemblyman Andrew Raia and legislative

director Joi Kohlhagen will explain the lobbying process in detail for child advocates to learn how they can lobby for issues they believe should become law. Participants will have the opportunity to suggest their own "there ought to be a law..." and will receive feedback from Assemblyman Raia and Ms. Kohlhagen on their ideas. Participants may share their ideas orally or in written form. Recent developments in NYS legislation will also be discussed.

C8 "What's Up?" Girl Talk

Debra Chaykin Brandwein, Coordinator of Education and Training, Child Abuse Prevention Services (CAPS)

This interactive workshop for parents and professionals examines the issues of relational aggression among girls and its effects on self-esteem and relationships. Implications for practice will be obtained through discussion, brainstorming, role-play, and excerpts from "What's Up?" Girl Talk, a workshop for 7th grade girls designed by CAPS and used in schools throughout Long Island.

Workshop Series D

Tuesday, April 12, 2:30 p.m. - 4:15 p.m.

D1 Discipline: What it Means for Parents and Children

Wyn Frechette, Family Development Coordinator, Family Resource Centers of Rochester

This workshop is designed to help parents and professionals understand the true meaning of discipline and how it differs from punishment. Participants will spend part of the workshop examining how they were parented and what they learned about discipline and punishment from their childhood experience. We will discuss how our culture, childhood environment, and different parenting styles have influenced us as moms and dads today.

D2 Empowering the Family System Through Group Work in the Aftermath of Sexual Abuse

Terray Gregoretti, Coordinator of Victim Services, and Kelly Coughlin, Assistant Coordinator of Project Kids Talk, Coalition Against Child Abuse and Neglect

A child should not have to feel that he or she is alone after experiencing sexual abuse. A family needs a place to express their feelings and process their experience of sexual abuse in a safe, supportive, and appropriate environment. Peer support in combination with therapy can enhance the probability of a healthy healing process. This presentation will provide a detailed look at a program which applies group work practice to victims of sexual abuse and their non-offending family members, through the use of peer support groups.

D3 Failing to Protect: A Dialogue Between DV and CPS

Maureen McLoughlin, MSW, JD, Director of CPS, Nassau County Department of Social Services; Lois Schwaeber, Esq., Director of Legal Services, Nassau Coalition Against Domestic Violence; Charles Carson, Esq., NYS Office of Children and Family Services

Historically, the relationship between CPS and DV agencies has been, at best, guarded and, at worst, outright hostile. More recently, open communication, cross-training and co-locating staff all have contributed to improved understanding. Through case example and candid dialogue, a panel from Nassau Coalition Against Domestic Violence, Nassau County CPS, and NYS OCFS will discuss candidly the role of the mother in a DV/CPS case, perpetrator and victim roles, help for the family, and the Nicholson case—with implications for practice.

D4 Preventing Physically Abusive Discipline in Culturally Diverse Families

Lisa Aronson Fontes, Ph.D., Assistant Professor, Psychology, Springfield College Psychology Department

This workshop will explore the ways in which culture may influence parents' disciplinary styles, and some of the complications that can arise for professionals when working with people of diverse culture who use physical punishment. We will examine the line between physical abuse and corporal punishment. Participants will learn culturally sensitive ways to help parents from a variety of cultures raise their children without violence.

D5 Psychotherapeutic Options for Child Abuse Victims With Developmental Disabilities

Nora J. Baladerian, Ph.D., Licensed Psychologist, and Director, CAN DO Project (Child Abuse and Neglect Disability Outreach Project), Arc Riverside

When the child abuse victim has cognitive and/or communication disabilities, how can you do effective therapy? This course will describe options that foster real-life healing for the child and the family; inform participants about specific protocols to use with child abuse victims with disabilities; describe and demonstrate effective approaches; and equip participants to effectively use these strategies in their own communities. (Advanced—for people with experience in the field.)

D6 Sexually Aggressive Youth: A Collaborative Model

Cheryl Sullivan, Broome County Senior Assistant County Attorney representing the Family Violence

Prevention Council; Ronee Brimberg, MSW, CSW, Family and Children's Society; Paul Gould, Susquehanna Valley High School; Darryl Lindsay, Vestal Police Department

Sexually aggressive youth and young children are being identified at an alarming rate. This workshop will examine the urgency in addressing this problem to prevent sexual victimization of children. The proposed model response includes a referral to law enforcement, a specialized treatment provider, and a coordinating mechanism for a variety of disciplines. Broome County's Sexually Aggressive Youth intervention team will share their experience in working with schools to assist them in implementing systems to identify and refer sexually aggressive youth.

D7 When Parents Can't Parent, Grandparents Can: How Private and Public Kinship Care Can Help Children

Gerard Wallace, Esq., Brigitte Castellano, Executive Director, and Lola Bailey, President, National Committee of Grandparents for Children's Rights; Pat Owens, AARP's Grandparent Center

Relatives caring for children are an important part of the child welfare system. As foster parents and private caregivers, they provide care for many at-risk children. This workshop will describe laws surrounding "kinship care," including the rights and authority of grandparents, federal and state assistance programs, advocacy, and more.

D8 Mandated Reporter Training: Identifying and Reporting Suspected Child Abuse and Maltreatment

Heather Kipping-Regitano, Assistant Professor, Cazenovia College, and Clinical Social Worker, Family Partners in Psychological Health

This workshop fulfills the requirements for the NYS certification for licensed professionals. This workshop describes the legal framework for the New York State Child Protection System and discusses effective reporting of child abuse or maltreatment/neglect to the NYS Child Abuse and Maltreatment Register. The workshop will explain how to identify the physical and behavioral indicators commonly associated with child abuse or neglect, and how to evaluate situations to determine whether there is reasonable cause to suspect child abuse or neglect. Two hours—continues to 4:30. \$20 ADDITIONAL FEE for this workshop, see registration form.

Workshop Series E

Wednesday, April 13, 8:30 a.m. - 10:15 a.m.

E1 Alleviating Children's Stress: Creating Peaceful Environments

Nancy T. Cupolo, Department Chair, Teacher Preparation Department, Hudson Valley Community College

In today's world, children have been bombarded with news regarding terrorism, war and violence. Some children have witnessed these acts of aggression first hand, while others live in fear of "what might happen." This seminar will explore the signs of stress exhibited by children, the levels of stress children might experience, and the cause of children's stress. Practical ideas will be offered regarding how to create peaceful environments for children and help them cope with their stress both at home and at school.

E2 Collaboration in Cortland: Innovative Programming for Pregnant and Parenting Youth and At-Risk Families

Shawn Smith, Aid to Victims of Violence Prevention Education Coordinator, and Carla Plunkett, Bridges for Kids Program Director, Cortland YWCA; Terri Brookins, Family Fun and Resource Center Program Coordinator; Leslie Kannus, Extension Team Coordinator Human Ecology, Cornell Cooperative Extension of Cortland

The panel will discuss two unique collaborative programs: Model Moms, which began as a support group for battered women and children and has evolved into a general Mom's support, learning, and relationship program. Talking About Positive Parenting, classes for effective and positive parenting skills development. The intent of this workshop is to provide sufficient program information for participants to re-create the programs in their own local communities.

E3 Identifying and Supporting Resiliency

Donna M. Markessinis, Senior Education Specialist, University at Albany, Professional Development Program

Resiliency research has studied what strengths exist in individuals who do not develop risky behaviors or who are able to bounce back from adversity, even when exposed to multiple risk factors. This workshop is designed to explore the key findings of resiliency research and build upon the concepts to provide participants with the basic knowledge and skills needed to identify and support resilience in the youth and families with whom they work. Participants will learn a client-centered, strength-based approach to identify strengths that have a protective value and can serve as a foundation for preventative and protective planning with a youth and/or family. Interactive discussion and activities, including small group case study.

E4 Take This Job and Love It: Findings From a Study of Home Visitors

Rose Greene, Associate Director, Eunju Lee, Research Scientist, Nina Esaki, Research Assistant, and Manrong Chen, Center for Human Services Research, University at Albany

While considerable research has been conducted on client outcomes in home visitation programs, only a limited amount of research has focused on factors that influence the work of home visitors. In this workshop, presenters will describe findings of a survey of family support workers from Healthy Families New York programs. Results will illustrate the relationship between organizational climate, job satisfaction, and empathy; and demonstrate the influence of the work environment on the worker-client relationship. Implications for management will be discussed.

E5 Talking With Kids About Sex

Karen Accardi, MSW, Senior Project Coordinator, SNAP Long Island

Not comfortable talking about sex with your kids? We can help! Participants of this workshop will learn strategies and techniques to increase their comfort and skill levels in order to effectively communicate with their children about sexuality issues. Tips for effective communication, including teachable moments, conversation building blocks, and a guide to answering difficult questions, will be provided. Hands-on activities and exercises that can be used with adolescents will be demonstrated and practiced. Participants will also have an opportunity to share best practices for opening lines of communication between parent and child.

E6 Therapeutic Supervised Visitation for High Conflict Families—The Positive Parenting Plus (PP+) Initiative

Danielle Weiss, LCSW, Director of Clinical Services, and Helen Woodbury, LMSW, Associate Director of Clinical Services, New York Society for the Prevention of Cruelty to Children (NYSPCC)

Families are referred to supervised visitation due to domestic violence, child abuse, sexual abuse, substance abuse, incarceration and/or mental illness. Due to the nature of these referrals, it has become clinically sound to enhance the standard supervised visitation services to a more comprehensive therapeutic model. This model includes a strong focus on building relationships with all parties involved: custodial parent, noncustodial parent, and child(ren). Workshop participants will gain an understanding of the components of a "therapeutic" supervised visitation program, learn the components of a parent education curriculum specifically tailored to visitation programs, gain knowledge about the visit "coaching" model and learn techniques on how to become a skilled visit "coach," and gain an understanding about the importance of structuring visit goals based on the child's trauma history.

E7 Shaken Baby Syndrome: Recognition, Management, and Prevention, Institute Part I

Jennifer Canter, Medical Director, Children's Advocacy Center, Maria Fareri Children's Hospital; Daryl Gibbs, President, Cynthia Gibbs Foundation; Nancy Daley, Nursing Coordinator, HVSBP; Kathy deGuehery and Kim Smith, Nurse Program Coordinators, Upstate SBS Education Program

This two-part institute will provide medical information on Shaken Baby Syndrome (SBS), as well as descriptions of implementing an effective SBS prevention program in two areas of the state: The Hudson Valley Shaken Baby Prevention Initiative (HVSBP), modeled after the Upstate NY Shaken Baby Education program, developed by Dr. Mark Dias at Children's Hospital of Buffalo. Beginning with an introduction by the father of a Shaken Baby victim and an overview of the entire institute, the medical discussion includes: definition, clinical presentation, mechanism of injury, diagnostic evaluation and differential diagnosis. Case examples, PowerPoint images and digital animation will augment the lecture. (Continued in Part 2, workshop # F8)

E8 Youth In Progress Is on the Rise!

Joanne Trinkle, Statewide Coordinator, and Youth Leaders, Youth In Progress

Youth In Progress, New York State's Foster Care Youth Leadership Advisory Team was established in August 2003. In just a year and a half, the team has been making PROGRESS. The team of youth has co-written and distributed the *Handbook for Youth In Foster Care* and has produced a video to accompany the handbook. Youth In Progress has been invited to speak in many places in the state and around the country talking about what it means to be a youth leader and to work hard to effect change within the child welfare system. Come to this workshop, hear from youth leaders what is next for "today's youth and tomorrow's leaders."

Workshop Series F

Wednesday, April 13, 10:45 a.m. - 12:30 p.m.

F1 Child Fatality Review Teams and Legislative Change

Jaime Hoffman-Rosenfeld, Medical Director, Queens' Child Advocacy Center; Lauren B. Perrotto, Coordinator, Rensselaer County Child Fatality Review Team

The death of a child affects not only those who loved him or her, but the community as a whole. Child Fatality Review Teams (CFRTs) enable the multidisciplinary evaluation of child deaths to facilitate investigation of cases. In many states, they also allow for the identification

of all preventable deaths in children, which is a crucial stage in creating strategies for the prevention of child fatalities in the future. This workshop proposes to inform the participants of the history of Child Fatality Review Teams in this country and in New York state. The state of current state legislation and efforts to initiate legislative change to make New York's CFRTs more effective will be discussed. Workshop participants will be given the opportunity to discuss how child fatalities are handled in their own counties and to brainstorm ideas for the development of further advocacy efforts.

F2 Exploring Professional Boundaries in the Home Setting

Ellen Butowsky, Staff Development Specialist, Prevent Child Abuse New York; Caroline Chant, Program Manager, Ulster County Healthy Start

Where professional boundaries are concerned, there is always something new under the sun. This is especially true in relationship-based program models for even the most experienced home visitor, child protective worker, supervisor or manager. This interactive workshop will explore professional boundaries, primarily in the home visiting setting, although the concepts are applicable to any relationship-based work. Activities will address the personal, cultural and workplace values that impact establishing and maintaining boundaries in our work with families.

F3 Fostering Futures: Helping Foster Parents Optimize Child Development

Wendy Nilsen, Ph.D., Assistant Professor, and Margaret Possee, Research Assistant, University of Rochester School of Medicine, Department of Psychiatry

Foster care represents an underused window of therapeutic opportunity for children in the foster care system. This workshop will inform child welfare and mental health providers about strategies to help foster parents provide the nurturance that their children need. It will identify those skills that help foster parents enhance children's psychosocial functioning and training techniques that can promote this expertise in the foster care community. Topics include: the needs of children and their biological family, working with the child welfare system, situations unique to foster care, specialized parenting skills, and monitoring education.

F4 Making Prevention a Priority

Debra Delasanta, Program Specialist, and Katherine Begin, Executive Director, Prevent Child Abuse Rhode Island

Social marketing...public awareness...getting the word out...saturating the community with the child abuse prevention message. It takes everyone to change the tide to prevent child abuse and neglect! This workshop will share the successful public awareness and social marketing

strategies that the Prevent Child Abuse Rhode Island has built and implemented over the last three years, including message designs, outreach strategies, cultivation tips, and strategies for developing quality public awareness messages and effective social marketing strategies that can be implemented at little and no cost.

F5 One in Six — Keep it Real: Teen Dating Violence

Tamara Flanders, Coordinator, and Takeya Davis, Educator Domestic Violence Education Department, YWCA of Schenectady

An interactive workshop that uses presentation, discussion and theater to teach about the detailed aspects of teen dating violence and what we can do to stop it. Members of the Youth Expression Theater will perform skits that show true-life experiences teens face today; participants will be involved in active discussion and leave with information on activities used to teach youth about healthy and unhealthy relationships.

F6 Over the River and Through the Woods: Overcoming Barriers to Working With Families in a Rural Setting

Kathy Connor, Program Director, Northern Regional Center for Independent Living; Irene Hall, Family Advocate, Jefferson County; Karen Boliver, Family Advocate, Lewis County; Kelly Arsenault Price, Youth Advocate, Jefferson and Lewis Counties

Living in a rural setting can present obstacles for families in accessing community-based services. Issues such as the lack of transportation, conflicting schedules, availability of childcare, inclement weather, and compromised confidentiality in the community all contribute to a family's reluctance to access services. Having worked with families in rural upstate New York, the presenters will explain different ideas and strategies for identifying barriers and bringing family support to families. Hands on activities and group discussion.

F7 Shaken Baby Syndrome: Recognition, Management, and Prevention, Institute Part 2

Jennifer Canter, Medical Director, Children's Advocacy Center, Maria Fareri Children's Hospital; Daryl Gibbs, President, Cynthia Gibbs Foundation; Nancy Daley, Nursing Coordinator, HVSBPI; Kathy deGuehery and Kim Smith, Nurse Program Coordinators, Upstate SBS Education Program

Second part of a two-part institute providing medical and prevention information on Shaken Baby Syndrome (SBS). (Part 1 is listed as E7.) Dr. Canter will moderate a panel of nursing coordinators from Shaken Baby prevention education initiatives. The Hudson Valley Shaken Baby Preven-

tion Initiative (HVSBPI) is a new partnership of 22 hospitals within eight counties of the state, modeled after the Upstate NY Shaken Baby Education program, developed by Dr. Mark Dias at Children's Hospital of Buffalo. The Buffalo program's evaluation results document the effectiveness of this approach, which was the stimulus for a recently passed NYS law requiring similar SBS education in all hospitals. Nurse coordinators will describe implementation of the program, funding, scope of their networks, and the challenges they have faced. A question and answer period will follow.

F8 "Whatever Mom!": How to Improve Parent/Child Communication

Beth Lassner, CSW, Case Manager, and Susan Clayton, Drama Therapist and Community Relations, Holliswood Hospital - Adolescent Units

Communication is often the most difficult task between adults and children or adolescents. Join an interactive workshop to explore and learn new tools to facilitate parent/child communication and family cohesion. Whether you are a parent that can't seem to get through to your kid or a mental health care provider who would like to brush up on teaching your clients communication skills, this workshop will be fun and educational.

Closing Plenary

Wednesday, April 13, 12:30 p.m.

Releasing the Power, Resilience, and Strength of Children

Sonia Manzano, Maria on Sesame Street, Writer, Actress, and Advocate for Children and Parents

In her role as Maria on *Sesame Street* and from her own personal experience, Sonia Manzano has learned that children can be powerful; and that releasing those powers often requires little more than regular doses of support and encouragement. She explores the strength of the child in his world, providing examples of how children supercede their circumstances with resiliency and the ability to see the bright side. Drawing from her experiences growing up in the south Bronx, Ms. Manzano discusses what we as adults can offer children and what we can learn from them.

Conference Information

Registration

Complete and return the registration form on the following page with payment. Return one form for each person registering. Conference space is limited, so register early.

Registration deadline is March 25, 2005.

Please include payment by check, credit card or an agency purchase order with your registration.

Make checks payable to Prevent Child Abuse New York. There is a \$20 charge for returned checks.

Conference fees are listed on the registration form. Registration includes attendance at all events, conference materials, and the following meals and refreshments: Monday luncheon, refreshment break and hors d'oeuvres reception; Tuesday continental breakfast, lunch and refreshment break; Wednesday breakfast buffet, refreshment break and luncheon.

Please include an additional \$20 with your registration fee if you are registering for either Mandated Reporter Training (workshop B8 or D8).

Exhibits

Exhibit space is available at the conference for \$350 for commercial exhibitors and \$175 for not-for-profit exhibitors. This includes a 6' x 8' exhibit area for three days, one 6' table, a chair and meals and refreshments for one staff person. A listing of your organization will appear in the conference program. Call 518-445-1273 to request an exhibit application. Deadline for applications is February 15, 2004.

Hotel Information

Albany Marriott Hotel
189 Wolf Road, Albany, NY 12205
518-458-8444
Marriott National Reservation Desk:
1-800-443-8952

Please note, hotel reservation is not included in the conference registration price. You must register separately for the hotel if you plan to stay there.

Special Conference Rate

The price of conference registration does not include hotel rooms. The special conference rate is \$127 per

room for single, double, or triple rooms. Effective April 11, 2005 through April 13, 2005 only. Hotel reservation deadline is March 20, 2005. Be sure to reserve early. After the deadline or when the reserved block of rooms is filled, the hotel will accept reservations on a regular rate and availability basis. Reservations must be guaranteed by a major credit card.

For conference rates, be sure to indicate you are attending the Prevent Child Abuse New York conference.

For tax-exempt payment, you must provide the hotel with an exempt certificate, and pay by cash or organization's check or organization's credit card.

Amenities

Two restaurants, lobby bar, indoor pool, fitness facility, hydrotherapy pool, sauna, and gift shop. Non-smoking and accessible rooms are available.

Directions

The Albany Marriott is five minutes from the Albany airport and 20 minutes from the Rensselaer-Albany train station.

From north: 87 S to exit 4, left at Old Wolf Rd., left onto Albany Shaker Rd., right onto Wolf Rd.

From south: 87 N (NYS Thruway) to exit 24, merge with 87 N (Northway) at exit 1N, depart exit 4, right at Wolf Rd.

From east: 90 W to NYS Thruway at exit B1, depart 87 N to exit 4, take right at Wolf Road.

From west: 90 E to exit 24, merge with 87 N (Northway) at exit 1N, depart exit 4, take right at Wolf Rd.

Disabilities

It is Prevent Child Abuse New York's policy to provide reasonable accommodations to ensure effective communication to individuals with disabilities. If special accommodations, auxiliary aid or services are needed, please let us know. Be sure to mention any accessibility needs when making hotel reservations.

Conference Registration

Please use a separate form for each person registering. Please print or type.

First Name _____ Last Name _____

Agency _____

Address _____ City/State/Zip _____

Phone _____ Fax _____ E-mail _____

Please check all days you will be attending the conference: Monday Tuesday Wednesday

Registration Type

	3 days	2 days	1 day
Regular registration	<input type="checkbox"/> \$295	<input type="checkbox"/> \$260	<input type="checkbox"/> \$130
Regular w/ 10% discount*	<input type="checkbox"/> \$265.50	<input type="checkbox"/> \$234	<input type="checkbox"/> \$117
Parent representatives**	<input type="checkbox"/> \$250	<input type="checkbox"/> \$210	<input type="checkbox"/> \$105
Mandated reporter workshop (B8 or D8)	<input type="checkbox"/> \$20	<input type="checkbox"/> \$20	<input type="checkbox"/> \$20

*10% discount to all PCANY members OR for three or more registrations received together

**Parents who receive services from a children/family service program.

Registration form with payment or purchase order must be received by March 25, 2005.

Total Due: _____ Payment method: Check Charge Purchase order

Check # _____ Purchase order# or voucher# _____

Mastercard Visa Name on card _____

Check here if you do not want your name on the participants' list distributed at the conference.

Special needs: Communication Mobility Other _____
Meals: Kosher Vegetarian Diabetic

Workshop selections

Please check only one for each series

Monday, Series A

A1 A2 A3 A4 A5 A6 A7 A8

Monday, Series B

B1 B2 B3 B4 B5 B6 B7 B8

Tuesday, Series C

C1 C2 C3 C4 C5 C6 C7 C8

Tuesday, Series D

D1 D2 D3 D4 D5 D6 D7 D8

Wednesday, Series E

E1 E2 E3 E4 E5 E6 E7 E8

Wednesday, Series F

F1 F2 F3 F4 F5 F6 F7 F8

Check here to register for the celebration reception Monday at 5:30 p.m.

Check here to register for yoga Monday at 5:15 p.m.

Check here to register for yoga Tuesday at 4:30 p.m.

Check here to register for yoga Wednesday at 7:00 a.m.

Send registration and payment to:

Annual Conference
Prevent Child Abuse New York
134 South Swan Street, Albany, NY 12210
Fax: 518-436-5889 | Inquiries: 518-445-1273

Pay by check, purchase order, or credit card. Payment or copy of purchase order must be received to be registered. Make checks payable to Prevent Child Abuse New York. If submitting a purchase order, please include a copy.

Cancellations

Refunds minus a \$20 per person processing fee will be issued ONLY for written cancellations postmarked by March 31, 2005. No-shows will be billed.

Registration fees

Registration fee includes attendance at all events, conference materials, and meals and refreshments.

Conference registration does not include hotel registration (see previous page for hotel information).

PCANY member discount: Current individual and organizational members of Prevent Child Abuse New York may deduct 10% from the registration fee.

Group discount: Three or more registrations received in the same envelope (or faxed with credit card payment) may deduct 10% from each registration fee. Only one discount per registrant. If you are taking the member discount, you are not eligible for the group discount as well.

Children Need Everyday Heroes

10th Annual Child Abuse Prevention Conference

Raymond Smith, President, Prevent Child Abuse Kentucky, businessman, and former NFL player.

Joan Jacobs Brumberg, Professor, author, and historian, Cornell University.

Sonia Manzano, Maria on *Sesame Street*, actress, writer, and advocate for children and parents.

Workshops | Exhibits | Networking | Celebration | Learning | Renewal



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